



CERTIFICATE OF UNIT COMPLETION

Awarded to

Marcus Dale Castro

for the successful completion of

Build Critical Thinking in Others with Emotional Intelligence

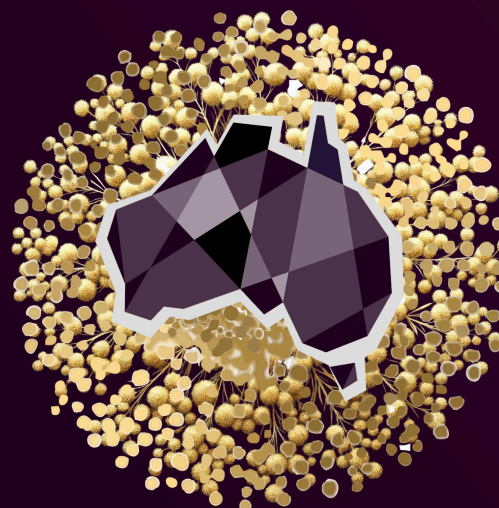
this unit is aligned to a recognised unit of competency within the
Australian Qualifications Framework

5 Jun 2025

ISSUED

Certificate Number:

68415300648a7e86c208fcda



A handwritten signature in white ink, appearing to read "Ingrid L. Ursua".

DR. INGRID L. URSUA

President



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COMPETENCY BADGE

BUILD CRITICAL THINKING IN OTHERS WITH EMOTIONAL INTELLIGENCE



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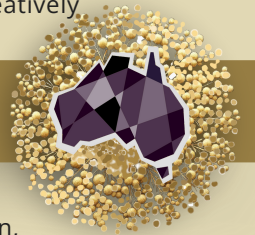
Competence Achieved

Build Critical Thinking in Others with Emotional Intelligence



This subject focuses on enhancing critical thinking skills through the application of emotional intelligence, aimed at improving self-awareness, self-management, social awareness, and relationship management in the workplace. It is tailored for individuals dealing with unpredictable challenges, teaching them to apply emotional intelligence strategically to think critically and creatively, in professional settings.

ISSUED TO **Marcus Dale Castro**



SKILLS



Observation, Analysis, Interpretation, Reflection, Evaluation, Problem Solving, Decision Making, Assessment, Communication, Emotional Regulation, Empathy and Social Awareness.

Employability skills



PERFORMANCE EVIDENCE

To complete the subject the participant has been able to demonstrate the ability to:

- Develop a work environment that actively encourages and supports the use of critical thinking and emotional intelligence.
- Facilitate a learning approach that prompts critical questioning, driving the team to broaden their knowledge and skills.
- Promote critical thinking among team members by encouraging open expression of thoughts and emotions. Design tasks that facilitate understanding of how personal behaviour affects others, fostering alignment with organisational policies and initiatives on emotional intelligence.
- Apply adaptive techniques to remain flexible in dealings with others, showing empathy and consideration for coworkers' emotions, particularly when making decisions that affect the team.



ELEARNING SKILLS

Computer Skills, Adaptability, Self Starter, Communication Skills, Writing Skills, Organisational Skills, Teamwork, Collaboration, Time Management, Research Skills.



KNOWLEDGE EVIDENCE

To complete the subject requirements safely and effectively the individual has been able to:

- Describe models and best practices of critical thinking and emotional intelligence, including the ability to analyse, synthesise, and evaluate concepts in relation to workplace objectives, processes, and learning environments.
- Identify and apply principles of emotional intelligence to enhance communication within a diverse workforce, focusing on self-awareness, self-management, social awareness, and relationship management.
- Employ critical thinking strategies tailored for communicating with a diverse workforce, recognising and responding to varied emotional expressions.
- Develop methods to support critical thinking and emotional intelligence in others.



LANGUAGE

English is the Medium of Instruction

YEAR ISSUED **2025**